BELLA PD

Collaboration Summary Form

2023

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Co-planning – Using the collaboration and planning cycle, consider these questions to guide your discussion during the team meeting.

Discuss the implementation of your strategy from the previous week. How did it go? Did the students respond as you expected? How does this strategy support your language objectives for the students? How does this strategy support your content objectives?

What response did you expect from the students? What did you learn from the students’ response to the lesson?

Will you continue the same strategy or make modifications? How will you use this strategy in different lessons? How can you expand on this strategy?

1. **Reflect on the previous week’s implementation of BELLA strategies.**
2. Evaluating the Impact: What strategy did you implement last week? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Were you able to implement your plan as expected? yes partially no

Did the students respond as you expected? yes partially no

Will you continue to use this strategy this week? yes partially no

Will you make modifications to the strategy? yes partially no

How did students respond to your integration of cultural wealth**?**

1. Describe your successes and challenges.
2. **Planning for the coming week.**
3. Focus on an instructional strategy: Which instructional strategy or strategies will you implement this week? Briefly describe the strategy you are using and the lesson or activity.

Circle all of the strategies that you discussed.

**Word Level Strategies (Constrained)**  **Text Level Strategies (Unconstrained)**

Blend As You Go Sentence Frames - Oral

Say It, Move It Sentence Frames - Written

Modified DRA

**Vocabulary Strategies (Unconstrained)**

Teaching Cognates

Text Talk for Vocabulary

Frayer Model

Notes about strategy:

1. Focus on cultural wealth: In what ways will you incorporate the students’ cultural wealth into the lesson?
2. Implementation Plan:

ESL and classroom teachers will use the same strategy yes partially no

ESL teacher will preview academic language with students yes partially no

ESL and classroom teachers will cover the same content yes partially no

ESL and classroom teachers will ….. yes partially no

Other – please describe

How often will you implement this plan?

\_\_\_ Every day

\_\_\_ A few times a week

\_\_\_ Once a week

In what settings will you implement the plan?

\_\_\_ Whole class instruction

\_\_\_ Small group instruction

\_\_\_ Rotations or stations

\_\_\_ ESL pull-out lesson

\_\_\_ ESL push-in lesson

1. What questions do you have for your implementation coach? Include any requests for specific types of support. Share any successes or challenges.