

BRIDGING ENGLISH LANGUAGE LEARNING AND ACADEMICS

| Tuesday, May 23, 2023 | |
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| Time | Activity |
| 8:30 | Welcome! <ul style="list-style-type: none"> • Overview of the BELLA project • Goals for the day; website orientation |
| 8:55 | ESL and Classroom Teachers - Exploring roles |
| 9:15 | Session 1: Orientation to BELLA Instructional Strategies <ul style="list-style-type: none"> • Word level strategies <ul style="list-style-type: none"> ◦ Say it Move it ◦ Blend as you go • Relation to WIDA (Strategies by Proficiency) |
| 10:45-11:00 | BREAK |
| 11:00 | Session 2: Vocabulary Strategies <ul style="list-style-type: none"> • Teaching cognates • Vocabulary text talk • Frayer model |
| 11:45 | Session 3: BELLA Collaboration Model <ul style="list-style-type: none"> • Aligning content and strategies • Team discussion |
| 12:00-12:45 | Lunch with School Teams: How will you use the BELLA strategies with your MLs? |
| 12:50 | Session 4: Overview of Cultural Wealth <ul style="list-style-type: none"> • Navigating multiple worlds • Assets and funds of knowledge • Asset-based frameworks for student success |
| 1:30 | Session 5: Modified DRA <ul style="list-style-type: none"> • Modified DRA + Language Frames • Modeled lesson |
| 2:30-2:45 | BREAK |
| 2:45 | Session 6: Cultural wealth in the classroom <ul style="list-style-type: none"> • Visible classroom context • Cultural wealth in instruction |
| 3:15 | Wrap up <ul style="list-style-type: none"> • Self-assessment and reflection; PD evaluation • Gift card drawing |
| 3:30 | Adjourn |